



# The Windmills News

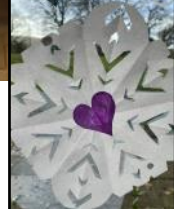
Issue 4: 12th December 23

[www.windmills.w-sussex.sch.uk](http://www.windmills.w-sussex.sch.uk)



The Christmas festivities began with an absolutely brilliant Christmas fair. Here the year 3 children were doing a final run through before singing in front of an audience—they did brilliantly!

I have great pleasure in announcing that the Christmas fair raised **£3,575.52!** With the final count for the Yr6 games being an impressive **£606.60!** Well done to all the FOWs, parent helpers, Yr 6 and staff who made this so magical.



Each child was invited to make a snowflake to decorate the classrooms with. These represent each person's individuality whilst celebrating the strength of our community. I share with you a selection of these throughout the newsletter. They are gorgeous!

During the last week of term, each class had a festive party where they played a range of traditional party games. They got to dress up and have great fun with their classmates. The year 3s were also joined by some year 6 pupils who helped organise the games.







Reaching the Mid Sussex Football finals is an achievement that our girls can look back on with great pride and fondness. We came up against some extremely physical players, some of the best in Mid Sussex, and came away with one respectable victory (that included a brace from Scarlett Banks) and one hard-fought 0-0 draw from our five games. Although we were disappointed not to have scored more and won more games, it was a great learning experience. You don't always win in sport and you need to learn from these opportunities to make you a better team. It is also worth noting that no less than 9 out of our 10 footballers are currently in Year 5, meaning that we will be back next year - a year fitter, stronger and more experienced. The girls have been on an incredible journey and plans are already in place to see if we can go one step further next time around when the girls are in Year 6. Well done to Ivy and Betty in Yr 6 who did a brilliant job in supporting the team to get to this stage, and Ivy for being a brilliant captain. We are so proud of you girls - never forget how you felt after winning that first tournament - you are champions.

This term we have been running a cross country club that has been well attended by the most brilliant team of children; they deserve a special mention. They have all shown such dedication and resilience this term by arriving at school early three times a week to run in a variety of different weathers! This picture was taken on a rare bright morning.

We have had so much bad weather but it doesn't dampen the children's spirits. We run but we also play games and have a lot of fun. It has been a pleasure to be part of the morning running club. A huge thank you to Miss Breen and Miss Wright for supporting the children and working together to give the children this opportunity.



On Saturday 2nd December. 10 boys and 10 girls from year 5 & 6 took part in the cross country competition. Temperatures in the minus did not put them off! They worked hard as a team to get across the line as close to the front as possible. We were delighted to be placed in second place for both teams. The whole of the girls team are going through to the next round and 7 of the boys. Great job—keep running over the holidays.





Take something the children love—add a bit of great teaching and you get magical results. Just look at what the children have been producing in Year 5.

On one icy morning, the snow-capped castle stood proudly against the <sup>icicles</sup> glittering ~~to~~ like leaves. ~~sno~~ Daisy peered around to see snowy owls <sup>glide</sup> ~~scouring~~ majestically through the icy sky's embrace. She was amazed to see icicles that clung onto Hogwarts' arches and the grand castle clock that glimmered with its golden embellishment. Powdered <sup>bone white</sup> snow fell on the towering trees and a blanket of crisp grass <sup>gargoyles</sup> plummeted on the tiled roof. <sup>stone</sup> gargoyles sat on the pebbled path with vast stretched out wings and long meandering tails.

Maisie Smith

As Quill looked through the misty air he saw what looked like a castle!

Hogwarts!

He sprinted down the icy path which was lit by small torches and surrounded by a forest of tall, dead trees. Further down the path, glittering snow started to slowly drift down onto Quill's head when suddenly, a magnificent beast glared above him, squaking loudly.

Snowy cliffs towered above the <sup>eleven</sup> eleven year old and blocked out the moon while faeries danced and pixies had tiny snowball fights.

A little while later, Quill saw a bridge that was going over a murky river full of algae and twigs.

Suddenly, an outline of a giant castle came into view. He was here.

Quill opened the grand doors to see a long corridor



It was like a whole different world inside the castle compared to the frosty winter outside. It was warm and busy in the hallway but it was nothing compared to the magnificent great hall. She wandered in to the beautiful room where the enchanted ceiling showed twinkling stars and candles hung gently from above. Inside the bustling hall she could hear the tinkling <sup>or</sup> ~~ornaments~~ ornaments mingled with the clatter and chatter of pupils. Delicious food covered the tables like roast turkey, potatoes, mince pies, Christmas puddings and sweet trifles! Isadora gazed around in astonishment as Dumbledore said "Let the feast begin!".

She settled down for what looked like an amazing meal.

Ruby Randall

Proudly Quill sprung out of <sup>with</sup> and ran down <sup>back</sup> into the snow gull and cover the path with a blanket of <sup>ghost</sup> ~~snow~~. All the mountains were as still as statues and had been frozen over and decorated with an arrangement of festive decorations. He took a few steps back to see the snow capped spires glimmer in the sun rise. Fairy lights <sup>shimmered</sup> ~~glowed~~ as they wound round trees. ~~to the middle of the~~ on the tips of the railing were icicles dangling like chandeliers. The snow spread through woods like a desire, the snow was as deep as a swimming pool. Quill went back and peered into it, in the fountain was a necklace buried deep into the ice quickly, he chipped away the ice and tied it ~~to~~ <sup>laid</sup> it on the closest bench.

Scarlett Mills— Morris





As I stepped off the hogwarts express, he spotted the silhouette of the castle in the distance. Through the flurry of snowflakes, a white castle's spires grew high up into the clouds. Just then, I realised how cold it was, my toes were going numb.

Only a second later, I decided to walk on. He carefully placed his foot on the snowy path while noticing his surroundings. The snow topped trees made what he told the forbidden forest. As he walked on, Harry then decided to look round where he could see all the more advanced wizards ready to restart the new year's schooling term.

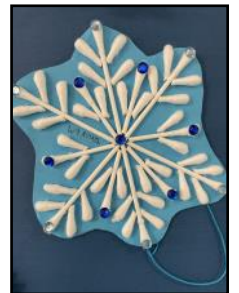
As arrived nearer to the castle, he heard, owls chirping loudly as they dropped off christmas cards to their owners. Also there were lots of children chatting in loud whispers that he, the mister Harry P., was coming to hogwarts!

Millie Cooper



Tonks looked around. She had never seen anything as beautiful as this in her whole entire life. Laying under a blanket of snow was Hogwarts. S. Tonks could hear distant cries of joy that had followed after a splat. She edged forward her eyes eager to see more but her brain thought otherwise. It was so entranced on the magnificent scene in front of it, it wouldn't bring itself to move. Eventually Tonks was strolling through the grounds trying to decide which was more magical; the winter wonderland behind her or the colossal castle in front of her. Suddenly, a flurry of flake owls glided over Tonks and she looked up to reveal a baby blue sky. Even though it was snowing, there wasn't a cloud in sight. Magic she thought. The pride and joy of Hogwarts. SPAT!! An eruption of flakes smothered her back. Tonks was so busy trying

Marnie Rouse



crunches filled the air around her. The main gates were mostly icicles as she peered-peered through them. Few people were out having snowball fights and those ones were further off, towards the shrieking shack.

Skye Ellis

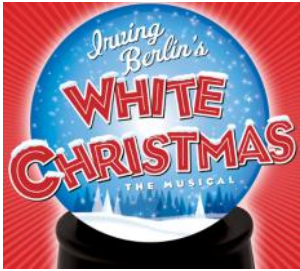
Astrid entered the the deserted corridor, her footsteps echoing around. Everyone must be in their lessons she thought. She came up to some large, milky-brown doors and pushed them open. Twelve large christmas trees covered in stars and bells caught her attention first. Floating candles surrounded the tallest of them and in the darkest of corners. A fire was burning at the front of the hall, its flames licking Daily Prophets people had already read. Everyone was here eating, explaining why others were allowed outside. Fresh turkey drifted up Astrid's nose making her mouth water. She slipped inside the great hall and began to eat, her hunger roaring away. As she sat



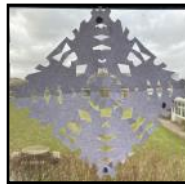
Noah finally opened the grand gates to see the great hall had been lit up. All the food had been prepared as fast as the flick of a finger. He heard all the laughter from all the children and the christmas spirit being spreaded. The ornate gargoyle stood there like a person frozen in time. Christmas trees glimmered as the snow fell from the rooftop to the windows that covered the Gigantic Great hall. The towering Christmas tree enchanted the great hall with glowing icy lights behind it. He noticed mini Santas flying over around the great Hall.

Noah Coop





More fabulous opportunities to perform to an audience. Our incredible year 5 team were absolutely brilliant at Light Up Hassocks. All the children in year 5 learnt 4 songs to perform on stage on the night. They did such a good job. There were lots of smiles and the crowd sung along to some festive favourites as well as more modern songs. Thank you for doing such a great job.



Providing lots of musical opportunities is something that is central to our philosophy of ensuring children get a rich and varied experience in their time with us. As well as teaching a broad music curriculum parents can also buy additional music lessons. Year 3 & 4 were treated to a performance from our up and coming musicians. These children showed perseverance in learning their pieces and great courage on the day to perform in front of an audience. Well done also to year 3 & 4 who were a respectful and encouraging audience.







# CHRISTMAS GAMES

During November Year 6 were set the challenge of designing and making free standing Christmas games as part of their D.T. learning. The next few pages show you the process they went through, the skills that they needed to acquire and the final outcomes.

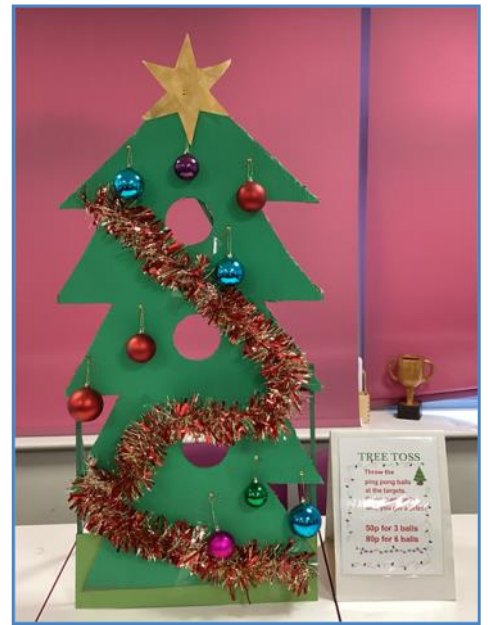


On Friday we had our schools christmas games. We had this to raise money for our school. To help raise money we constructed our and designed our christmas games. To make these we were provided with wood to build stuff/our games, a saw to cut the wood, card for strengthening our game and also a glue gun to stick our game together. We used butt joints and also miter joints. It had to be free standing. We price charged a decent amount and did make £22 we charged 50p a go - 3 balls 1 pound 3 go's - 9 balls. I'm very proud of how our game turned out. If I could do it again I would measure them more precisely (the wood). I'm very glad to have contributed to raising £555 at the christmas fair.

Layla Whipp



In year 6 one of our D.T. projects was to design and create a Christmas fair game. Our Christmas game is called "SANTA'S LITTLE ELVES" it did take a few attempts to get the game right but we got there in the end. The game was looking very dull until the day before when we had a last minute paint and stuck tinsel on. We used mitre-joints for the majority of the structure. There was many drafts of how we wanted it to look. We had a steady flow of customers all throughout the fair. My favourite part of our game was the golly box I created. It looked like a present and you had to stick your hands in either side and guess what Christmas item was inside. It was an amazing and I would love to do it again! Ruby D



We were given the task to use our D.T. skills and work with our group to raise money for the school. When we made the games, we used mitre joints and cardboard triangles to make it stronger.

We were given the task to make a freestanding game and raise the most money we could.

Unfortunately, what went wrong was the game fell off the shelf in the night but me and Fox repaired it. James 6R



Lucy 6M

For our Year 6 DT learning we made a variety of Christmas games to raise money at our festive fayre. Supplies like wood, hot glue, saws & sandpaper we given to us by the school whereas decorations were all-us! Our games needed to be free-standing which was proved extremely difficult especially since we wanted a 45° angle (so people could see their scores). Despite having difficulties along the way we made it with pride! We gave a good price with 50p for 3 goes and £1 for nine. Many people came being able to see the celebrations on display! In total we raised £555 for the school which was definitely worth everything. I personally think our decorations went very well & the tissue-paper snow was amazing giving it a festive hue! All-in-all I am beaming with pride!





In year 6 D.T we have made Christmas games for the school fair. It was really fun constructing our games with are friends and all the hard work was definitely worth it because we made £50.00 on our game alone. It was quite hard to find a place for it and we also had some difficulty painting it. Are game turned out well because we worked well as a team and at the start we sorted out our jobs. Next time I would bring less sweets because we had a lot left over. Are prices were very reasonable with £1.00 for 7 throws being are biggest offer.

Tom B 6M



In DT we showcased lots of DT skills including butt joints, to make it freestanding and the most important goal was to make some mitre joints during the making of our Christmas game.

Even though we made a lot of money during the fair, we did have a few struggles along the way. One of them was when we were making the boxes we lost one of our sticks of wood.

One of the main things that went well was that we had really good teamwork between us and we were very coordinated. And in the end the boxes were very strong and hard to break.

Aidan and  
Stan 6R



In our D.T Christmas Fair game we used our D.T skills and teamwork to make a fun and exciting Christmas game. When making our Christmas games we used many different D.T techniques such as mitre joints with 45° and butt joint and card triangles. I think we should have done more mitre joints. Also I think that building the frame was strong because it never broke. The prices were 30p=1 go 50p=2 goes £1=5 goes. Henry 6R

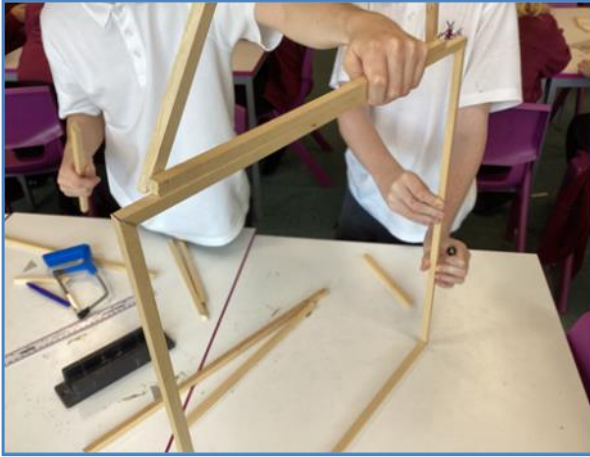


What skills did we use? Our task was to include a mitre joint and make sure our game could be freestanding for the Christmas Fair. It was very difficult as we had to add extra pieces of wood to keep it standing and gluing it together was hard as well. We had to work together to make it the best so that we could raise the most money for the Christmas Fair. Emily 6R

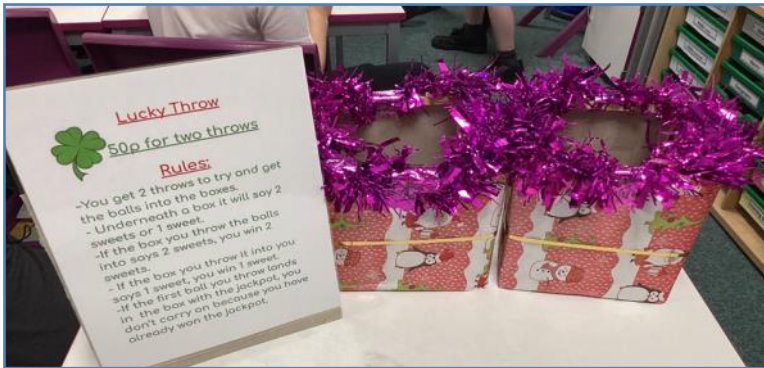




In D.T this year, we designed and built Christmas Games using mitre joints and skills we have developed here in Windmills. Our projects needed to be free standing and we had to be very precise when we cut our mitre joints (No butts in year six) that we cut it at a 45 degree angle so it fitted into place. A problem occurred when the backboard on our hoop bowl constantly kept falling off. Luckily with a bit of hot glue we managed to stick it on. I feel like we could have been a little more cheap charging thirty pence a go. In conclusion, I would say we were quite successful with the fifty pounds that we made to contribute to the five hundred and fifty five pound total.



Finn 6M

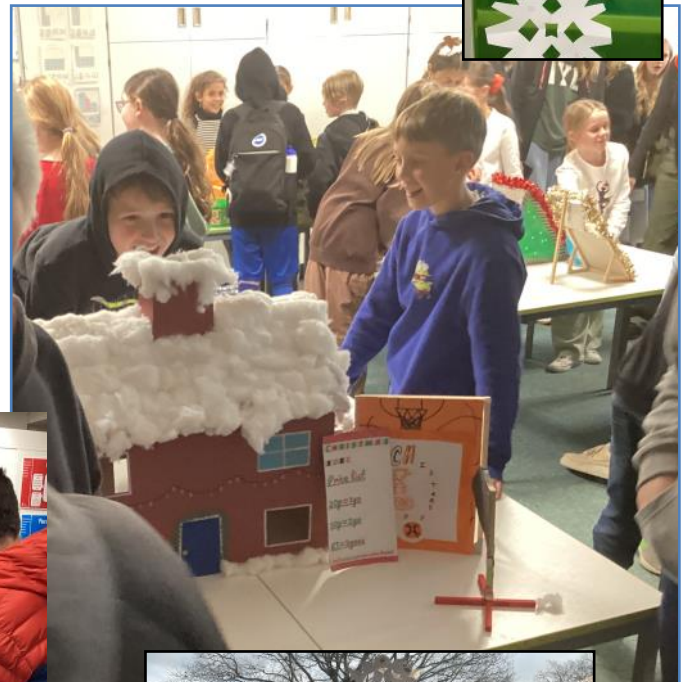


My group's game is Lucky Throw. In our game we included mitre joints, which is a piece of wood cut at a 45 degree angle to make our game more sturdy although we didn't include this in our actual game but we used it in our sign. All of year 6 did this because we wanted to test our D.T. skills and to raise money for the school. We made sure our game was really strong. We changed ideas many times because we had the same as other people. Our game definitely would have been easier to make if we were more careful when cutting the wood. Another thing that was a struggle is we had to make sure our boxes were exactly identical. We used glue guns, wood, wrapping paper and tinsel. It costs 50p to throw two balls. Our game was strong, sturdy and amazing to play.

Payson









In Yr 3 The children have been collating the information that they have learnt on Jamboards—this is like a virtual pinboard. The children loved finding the images to reinforce the learning that they had done across the term as well as write on the virtual post-it notes. They are colourful, bright and informative.

Lottie

Stone age hunters had to risk their lives.



Stone age hunters could go looking for days and find nothing.



Stone age gatherers had to walk miles.



Stone age flint knappers had to make the spears.



Stone age hunters could sometimes get the wrong berry.



Flint knappers made weapons for hunting.



Stone Age people ATE animals.



Stone age people hunted animals.



In the stone they lived in caves



Tools








People built tents and huts made of mud and animal skins.



They gathered berries to stay alive.



They lived in caves for safety.



They made spears out of stone.



They did flint knapping.



They hunted animals for food.



Elwood



stone age  
people eat  
lots of  
meat

stone Age  
people lived in  
the same  
place every  
night

It is hard  
to hunt  
for food

you need  
to wake  
up early  
to hunt

you will  
get killed  
easily

JA 3W

they  
started  
farming

they  
made  
there own  
wepens



stone Henge  
was bilt in the  
stone age

stone age  
people lived in  
domes not  
houses

they  
thanked  
there  
ansesters

you need to  
do things no  
mater what

they did not  
have much  
time to rest

jobs in the  
stone age  
are hard

they made  
wepens out of  
flint and wood

kids  
had to  
do jobs

A long time  
ago Stone  
henge was  
created by  
stone age  
poepel.

It was created  
more then  
1000 years ago

To make this  
amazing creation  
the stone age  
people used nothing  
but there bare  
hands.

Did you no,  
Stone Henge  
is very close to  
London?

Did you no,  
Stone henge  
has NEVER  
fallen down?

Stone Henge  
is a land mark  
just like the  
tower of  
London!!!!!!!

Stone Henge  
was created  
for religes  
reesens.

Did you no,  
Stone Henge  
is a strong  
ring of  
standing  
stones.

Did you no, if Stone  
henge and a bear  
were doing a arm  
restle Stone henge  
would win?!

If you ever visited  
Stone henge (wich  
you probly will) you  
will see the amazing  
place!!

Martha 3W

In  
neolithic  
life they  
had huts



There is a  
wooly  
mammoth in  
Stone Age



In the Stone  
Age they had  
food but they  
might be  
poisonous.

Stone age had  
tools which  
are made by  
wood

Stone age  
had caves



OE 3W



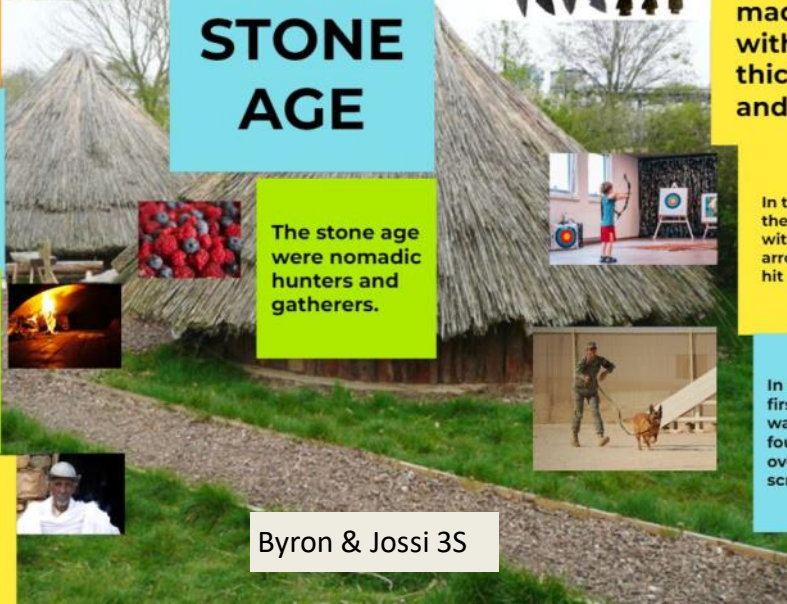


In the stone age they had to keep on moving for food until the neolithic came and found out about farming.

They slept in tents made out of grass, sticks and animal skin.

They made fire to cook food and also to keep warm when it is cold.

People wore animal skins like we wear our clothes.



# THE STONE AGE

The stone age were nomadic hunters and gatherers.



In the stone age they made tools with flint and thick sticks and rope.

In the stone age they did archery with a bow and arrow and tried to hit a target.

In the stone age the first pet to be tamed was a dog. They found them fighting over a piece of food scrap.

Byron & Jossi 3S

## ALL ABOUT STONE AGE

stone henge is in wiltshire

stone age people had too build their house out of mud, stone and wood

stone age people had too find berries and meat and it was very hard

stone age people needed too use tools made out of stone

flint napping was very hard because you might hurt your hand and you need to do it with one hand

Here are the jobs in the stone age a gatherer, hunter, flint napper and fire maker

stone age people used to hunt animals and it was very hard

Harvey 3S

## All about stone age

nomadic means you move from time to time

they collected berries

stone age made huts out of mud.

They did cave paintings

There was a Neolithic stone age where they stayed in the same place.

stone age made tools out of flint

They killed fish and cooked it

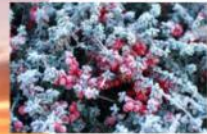
this is a mud and stick hut

There was a woolly Mammoth!

They killed animals for meat!

dogs were their only pets back then in the stone age

Madison 3S





During the Neolithic period (New Stone Age) people began farming and making pottery for the first time. Clay was shaped into pots for storing and cooking food.

This pot was made and decorated around 5000 years ago!  
It was excavated from an archaeological site in Heathrow.  
Can you see where the person who made it used their fingers to make a pattern around the rim?



Year 3 learnt about how pots were made in the Stone Age and then had a go at making their own.



When the clay is ready it is shaped into a sphere. Most small pots were made as pinch pots or thumb pots working from a single ball of clay.

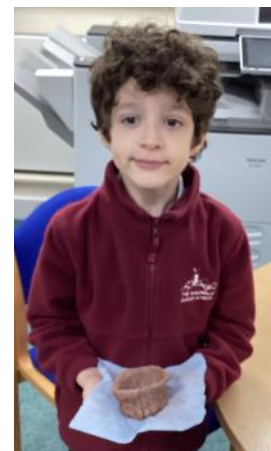


To make larger pots, coils of clay were added to the thumb pots. Potters call this process 'hand building'.

The clay is opened out into a bowl shape using a pinching technique.



Next the rim of the bowl is formed.





On Tuesday 5th December, the parents of year 5 were invited in to the Ancient Egyptian Museum. Each class had a time slot to showcase their Ancient Egyptian singing, dancing, music and a short play before taking them on a tour of the galleries and workshops. These celebrated and presented their learning across the curriculum—including IT, art, DT, geography and of course history.









