



The Windmills News

Issue 2: 23rd October 2019

www.windmills.w-sussex.sch.uk



Harvest Donation of Food

Thank you very much for the generous donation of food from the school to the Burgess Hill Community Food Bank. Joe has also asked me to pass on his thanks to the Year 6s who helped load the car.

The Foodbank provides food to individuals and families in this area who find themselves in crisis and depends entirely on volunteers and donations for its operation.

Your assistance will help the Foodbank to continue with its valuable work.

You can find further information about our work on our website
www.burgesshillfoodbank.org.uk

Thank you again for your donation.

Yours sincerely,

Amanda Green

On behalf of the Burgess Hill Community Foodbank

It was great to see so many of you during our Harvest Festival and open mornings on the 10th and 11th October. This important event in our school calendar ensures that we stop and think about how fortunate we are to live in such a close community where we look out for each other and offer support.

The year 3 children did an amazing job of decorating harvest boxes and showing their creativity as well as being incredibly generous with the donations. All the donations will go to the food bank in Burgess Hill to help feed families who for whatever reason simply do not have enough. A little from each of our families certainly added up to a very generous donation indeed.



In fact the volunteers had to make two trips as they couldn't fit it all in!





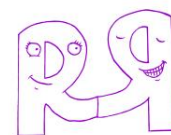
From witches hats, to vampires kisses, to flying bats and pumpkin patches, spooky spiders and gruesome teeth what a fabulous bake off treat. Yr6 and Yr4 excelled themselves with their entries and wowed all the judges in the FOWS competition. The standard was incredible!

Winners to be announced on Friday.





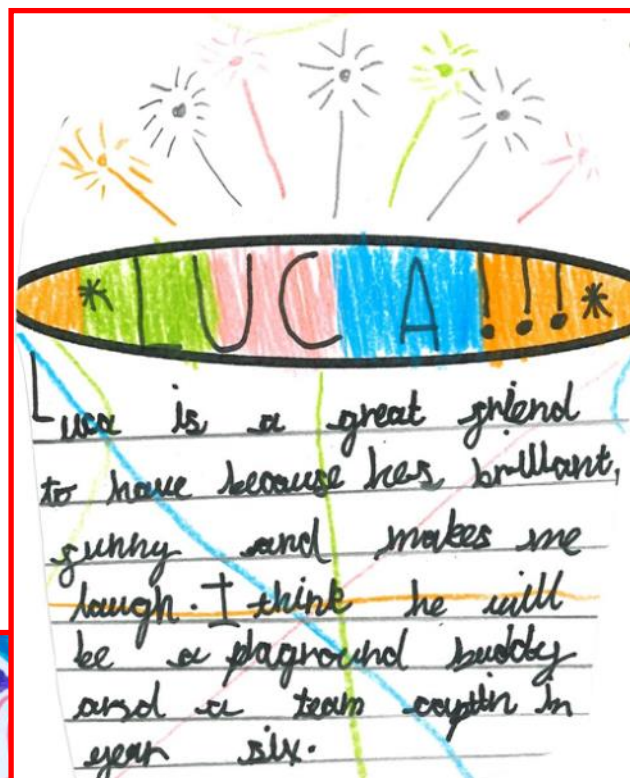
Sharing our School Values



Here at Windmills, we put a lot of thought into showing our school values in everything we do: **Perseverance**, **Independence**, **Curiosity**, **Respect**, **Kindness** and **Courage**.

This term, we have really focused on Kindness and Respect, exploring just what those qualities look like in our lives and our learning.

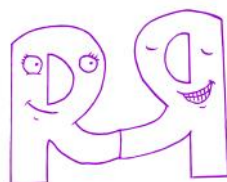
Here are a selection of some of the great ideas that children have had about putting those important values into action!



I picked up five bits of litter in a day, which showed respect to my school.

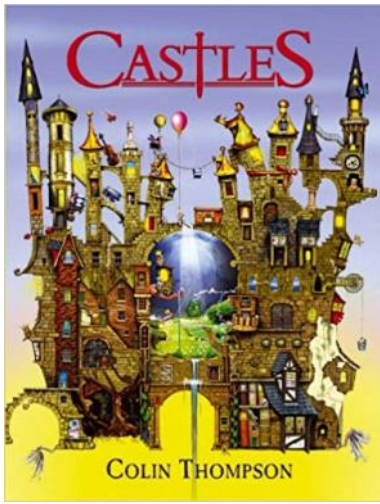


I showed respect to my teacher by listening carefully when they explained what to do in English.



I showed respect in sport by shaking my opponent's hand and saying well done, even though they'd lost.





Year 3 Descriptive Writing

As part of our learning about settlements, we have been looking at Colin Thompson's book, Castles. The book is filled with incredibly imaginative and detailed images of castles with all different themes. We challenged all four classes to create their own Castles book by producing their own creative pictures to inspire some amazing descriptive writing, using all of the skills they have learnt in English so far.

The spooky real wall scares you with an invisible monster. There is a massive telescope. In the training room there's thousands of deadly weapons. The dungeon is almost dug deeper than the earth. There's lava rocks in the corridor and if you go one mile there is one huge volcano.— Theo Marriott

There was a creaky, dusty floorboard under my feet. I saw a wooden, gold chest up stairs leaking lime green emeralds. When I got to the roof, I saw an ebony black dragon in a strong, metal cage.— Harrison Pipe



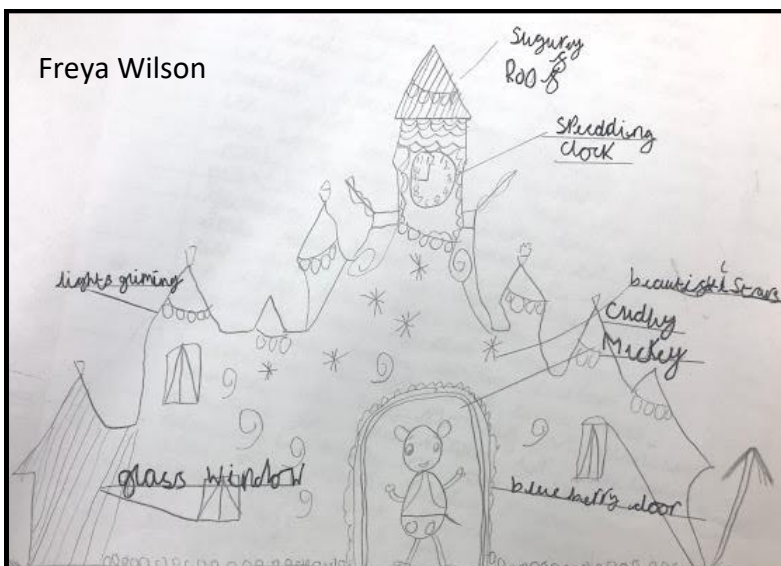
Glen Attfield

On the other side of the world is a magical castle in Fairyland. It is rainbow with a sapphire roof covered in stripes. It has a big colossal brown door with a golden, silver handle on it. Inside the castle are ten rooms. The first room is a gigantic kitchen with lots of sweets, cakes and delicious ice cream. The second room is a humungous lounge with a white and purple couch which turns into anything you want.

Daisy Mae Jones

One evening I was out having a stroll with my grumpy, fussy sisters when I spotted something on the horizon. We rushed over. It was a magnificent, haunted CASTLE! We went in the heavy, ornate oak door. The huge door slammed behind us! There was no way out! We were trapped! I screamed. We were petrified! We looked around... In the corners there were brown, hairy spiders. There were lots of old, shattered windows in the tall, brick walls.— Elly Rose Wakeham

Freya Wilson



One day I came out of my house and all of a sudden there was a milk white castle. I walked inside and there was a football pitch but I wasn't up for football so I went upstairs. As soon as I reached the top I saw fluorescent lights. Once my eyes adjusted I started to see it was a bedroom. I was delighted about the bed because it looked so comfy.— Max Bourn

In Year 4, we have been learning all about sound in Science. We have been conducting a range of experiments to find out how sound works.

To begin with, we took part in a sound walk around the school. The children concluded that the most frequent sound heard was teachers talking!

We then learnt about how sounds vibrate by placing birdseed on top of a drum. We learnt that loud sounds cause larger vibrations and quieter sounds cause smaller vibrations.

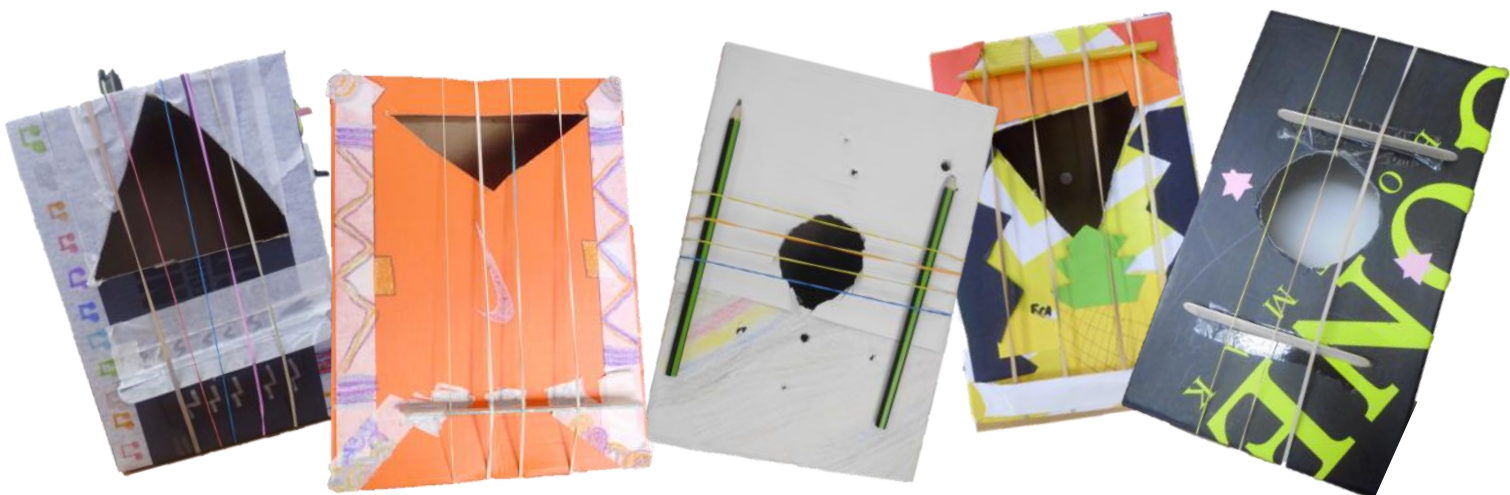
We found out that Sounds are made when objects vibrate. The vibrations enter your ear through sound waves and you hear them as sound.



After learning about pitch and volume, we designed and made shoebox guitars using cardboard boxes.

We had to think carefully about how we were going to make sure that the strings all had a different pitch. This involved a lot of problem solving. The children had to be independent, curious and persevere to be successful.

The end products were brilliant!



Congratulations

To our newly appointed House Captains.

This is a very desirable job and many of the year 6 children put themselves forward to be elected. Thank you to all who stood as this takes great courage and ambition.

Each child had to write a speech and think about the qualities that would make them a good house captain. They then had to present this to a quarter of the school who carried out a blind vote. Those with the most votes won the election. This is one of the ways that we actively teach the democratic process which is a key British value.

What does it mean to the candidates:

‘It is a real honour, especially as it was a tough competition.’ (Ollie)

‘You have to be a good role model and I am going to make sure that I am. It is an important role.’ (Henry)

‘I am looking forward to the extra responsibility and making our school a better place.’ (Bea)

‘Whilst doing the speech we were really anxious but confident at the same time. We felt that we had what it takes to be a house captain and were really motivated to achieve.’ (Isabella, Sammy, Archie)

‘It feels so special to be a house captain—most of us have wanted this since we were year 3.’ (Emily)



Cross Country—Years 3&4

Another first for The Windmills—this year we took part in the cross country competition for the lower school.

Previously we have taken part in the older group competition but this year we thought we would put together a squad for the younger age group as well. This was made possible by Anna Ludnow, our sports administrator, being available to take the children out.

Our squad were made up of 6 girls and 6 boys with the majority coming from year 4. Well done to the 4 children from year 3 who got selected—you certainly impressed us with your running ability!



All of the children worked really hard—the course looked and felt a lot longer than they had expected but they pushed themselves on and proved what can be achieved with a great ‘can do’ attitude. Well done to Anya who came in 5th and to Zach, Lois and Isobel who were placed in the top 20. A brilliant team effort all round. Keep running and being active and who knows you may be picked again to represent the school.

Thank you to parents for your support and being available to get the children to the events. We certainly couldn’t do it without you.

Earth

Bea Guy

Celia Trower

Henry Anderson

Water

Erin Poat

Sophia Ingram

Josh Morgan-Airs

Ollie Morgan-Airs

Fire

Isabella Paulson-Jones

Sammy Barton

Archie Sherwood Keevins

Air

Cerys Wallek

Emily Crisp

John Lean

FOOTBALL—Triumph! Monday—October 7th

On a very wet and gloomy afternoon the girl's football team went to play in the first competition of the year. The weather didn't stop our spirits being high. We were set to play against all the local schools: Birchwood Grove, London Meed, Manor Field, Southway and St Lawrence. 5 teams = 5 matches.

We started a bit tentatively—keeping our shape and passing the ball but creating few chances to score. We played well defensively so we managed to keep a clean sheet for the first 2 matches. At this point we began to find our confidence and we won the next match against St Lawrence 1 – 0. this was the boost that we needed as we were then to play London Meed who were doing really well. The team really stepped up and played brilliantly and we won the game 2-0.

We knew we were in a strong position going into the final match but we didn't realise how close it was. We got a penalty, that was heroically taken by an injured Allegra, in the final minutes to secure a 1-0 win.

This decisive penalty was key in securing us victory of the whole tournament. A draw would not have taken us through as London Meed had the edge on us on number of goals scored. We were absolutely delighted and are really looking forward to the next round.



The girls have really grown in skill and confidence this year as they are training and playing weekly for Hassocks Robins Girls' FC. This just goes to show that given the right opportunities and practise great things can happen. Thank you to all the parents and Christian and Dave for doing such a brilliant job in running their club and supporting the girls to become serious contenders.

Tag Rugby Festival—Thursday 17th October

9 of our Year 6 girls showed great courage and curiosity by volunteering to take part in the Mid Sussex Active Tag Rugby Festival.

Most of them didn't have very much experience of playing proper matches but they were all keen to learn and give it a go.

The whole team really did Windmills proud. The festival started with different activities to teach the main skills needed to play tag rugby. They focused on passing and making sure you were in the correct place to receive the ball, attacking and defending, and moving quickly to make the best use of the space available. The girls worked really hard at this and clearly learnt a lot really quickly!

They got the chance to put these new skills into practice when they played short matches against other schools. Every member of the team scored at least one try and everyone managed to tag players in the other teams. Windmills even scored the most tries in our group which won us a brand new rugby ball, thanks to Burgess Hill Rugby Club.

It was excellent to see so many girls there getting stuck into the sport and having a lot of fun. If anyone is interested in trying tag rugby outside of school, please visit Burgess Hill Rugby Club's website.





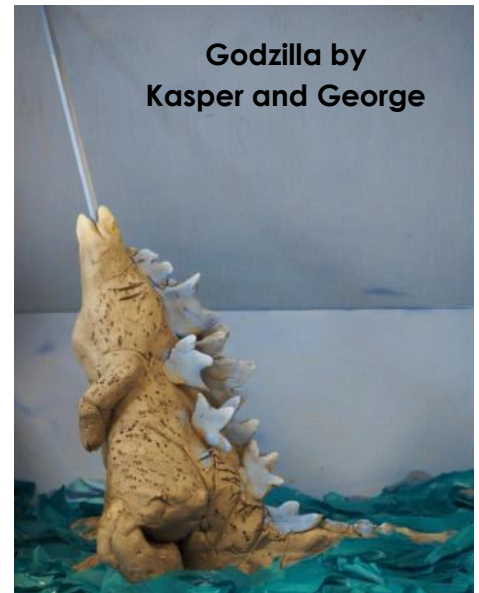
This term, year 6 have been exploring the entertainment and leisure of the 20th century.

For open morning, the children were set the challenge of recreating a memorable scene from a favourite 20th century movie — inside a shoebox!

The imagination and ingenuity on display was impressive, as the groups made creative use of varied materials and methods to bring their movie moments to life.

In the 20th Century, movies became an important part of people's leisure time. For open morning, we were tasked with recreating our favourite scene from a movie. I chose to do the scene from Godzilla, King of Monsters® where he shoots atomic breath into the sky. I partnered up with Kasper, who also likes Godzilla.

The model was created entirely from modelling clay and we took a long time to mould his shape perfectly. The atomic breath was made with a drinking straw covered in silver foil. We painted the dorsal fins so they would be the right colour and our diorama was complete. George Pluck



**Godzilla by
Kasper and George**



Dumbo: By Amelia and Erin

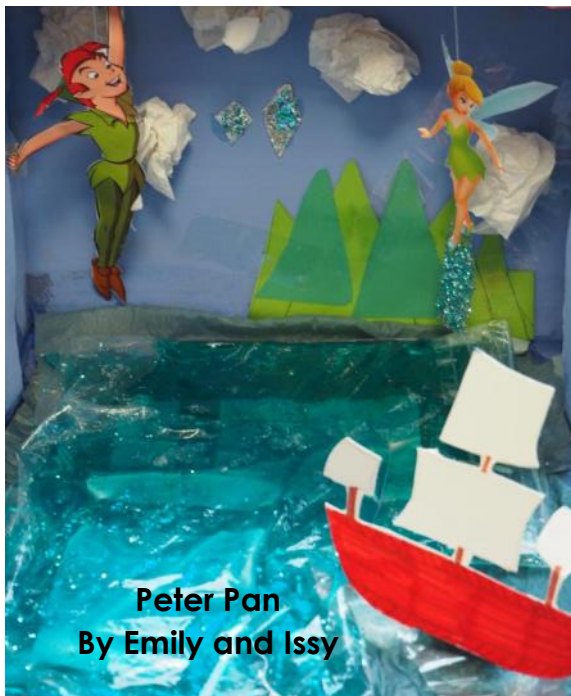
When me and my group were told that we had to do a movie scene, we thought that the most magical scene is the carpet scene from Aladdin. This scene is when Princess Jasmine and Aladdin take a ride through the sky on a magic carpet. Princess Jasmine had never been on the magic carpet before so she was amazed at the view she saw. In this scene, it is night time which means all the lights on the buildings were on.

To complete the project, it took us around about 2 hours. My group (me, Sophia and Hannah) came to my house for a little bit of preparation. During this time, we made the magic carpet out of silk clay (which gave it time to dry before Friday) and got everything ready. Ava Barclay



**Goosebumps 2
by Jazmine, Annabel and Emily**





As soon as we were allowed to discuss our movie scene, Issy (my partner) said that we had to do Peter Pan. We chose the scene where Tinkerbell and Peter Pan are flying over the ocean and mountains with a ship in the foreground.

Our main characters were simple cut outs that we had taken from the internet – our biggest issue was creating the ocean. We filled small sandwich bags with glittery, coloured water to give our sea a magical feel. Unfortunately, at least one of the bags was leaking by the time we had finished so our ocean scene was wetter than we had intended! *Emily Izzard*

Movies were very important in the 20th century because a lot of people enjoyed going and they developed a lot. For our Open Morning activity, our task was to recreate a memorable scene from a film in 3D.

When my group were deciding what scene we should do, we weren't quite sure but eventually we came to a conclusion: The Secret Life of Pets 2, which has Captain Snowball pretending to fly!

For our version, we painted the background. After that, we printed out pictures of buildings and stuck that on top. We really enjoyed making our scene and were proud of what we had achieved. *Henry Anderson*



All of my friends agreed Free Solo was the perfect movie to choose. Our favourite scene in particular had to be when they did the karate kick because it was just so tense. He was jumping mid-air on a cliff without a harness and it actually happened. In our remake, we made the cliff and man out of clay. I made the cliff and Will moulded the man. For extra detail, we made small leaves and painted the floor brown as well as that we made his mobile home out of cardboard.

With only two hours to complete the project, we were happy with the end result.

Nikos Halvatzis

On Tuesday 8th October, **Year 5** were invited to walk down to the Weald Tennis Club to participate in a tennis skills festival to consolidate and extend their tennis sessions at school. The children had a wonderful morning and wrote about the experience from start to finish!

Anyone who looked out of the window when we walked past would see an extremely odd sight. A line of ninety children, all walking in pairs, all the way to the Weald Tennis Club. (Ivy Wakeham)

We walked through the tunnel to get to the Weald and a few minutes later, we'd arrived! All of the coaches and Downlands helpers looked eager to come and help us with our tennis skills and I think I needed that encouragement and support. (Ava Halvatzis)

When we started, it was about half past nine in the morning. We were split into groups by Mr Marlow and luckily I was in the same group as Alex. There, eager to teach us were Downlands Sports Crew and a coach from the club. (Alfie West)



When we arrived, the first activity I took part in was a relay race where you ran to the end of the court and back again to tag your partner. I thought I was pretty good at running because my team won a couple of times!!!! After that we moved to another court. (Hugo Cave)

After about ten minutes, we switched activities. Next up was volleys and this is how you do it: At first you start around one foot away from the net (if it's easy, you get further away). Then you take your racket, bounce the ball once to get started and hit it over the net without it touching the floor. Then your partner needs to bounce it back. Each time the ball touched you or your partner's racket, that's a point. Scarlett and I got 8. It was much harder than expected. (Hagar Paz)

Next, we were ordered to practice back-hand. Sadly, I missed the first couple of shots but then I was skilfully retaliating with high accuracy. Amazingly, I almost hit the cone. In the end, this activity was easy. (Frank Jones)

Another skill we had a go at was back-hand. The Downlands sports leaders were very helpful as they did a great demonstration of the shot, hitting the ball with superb accuracy. I was even worse at this than at fore-hand but I still had lots of fun. I loved it at the Weald and I recommend that you go too. (Lara Pattison)

